

*General information: Electives meet 5th period Tues / Thurs. All students except seniors (who have other options) must take an elective unless exempted by Mr. Wiggins. Electives are worth ½ credit, graded Excellent / Satisfactory / Unsatisfactory (E/S/U), and do not affect GPA. Students take two electives each year - one each semester.*

**Algebra Tutor** - Mrs. Hattie Maggard (8th-10th grade). This elective is for students who need additional help with Algebra. Algebra is the foundation of higher-level mathematics and science. The goal of this course will be to review and practice key Algebra concepts in order to complement what students are learning in Algebra and/or Algebra II classes, and help students gain the confidence and positive mindset needed to succeed in their studies.

**Annual** – Mrs. Gwen Spencer (10 students) – Students will learn digital photography and the basics of page design. These skills will be used to produce the Logos Annual using the yearbook software online. The school has a limited number of computers for student use. It is preferable that students use their own personal laptops. There are a limited number of digital cameras owned by the school if a student does not have access to one.

**Chess** - Mr. Caleb Courtney (20 students) Students will be divided up into beginner, intermediate, and advanced groups to study the fascinating game of chess, from basic rules to opening, midgame, and endgame strategy. Class will begin with chess puzzles to solve, brief discussion/ demonstration of tactics, and then move on to playing as much live chess as possible. A few stories or snippets of 1000+ years of chess history, art, and literature may find their way into class now and then as well. This course will be a good introduction for students new to the game, or for more advanced players to continue developing.

**Civics Part 2** - Mr. Toby Sumpter (9th-12th grades, 24 students) This covers separate subject areas from part 1, thus both students who have, or have not taken Civics Part 1 are eligible. The goals of this class are to understand a Christian's rights and obligations in politics, society, and culture of the United States. This class includes a discussion of biblical principles, history (in particular the U.S. Constitution), and current events. Part 2 will pick up in the medieval era, discussing how feudalism and common law impacted American civics, and trace that development through the Middle Ages and the British commonwealth.

**Creative Writing** – Prof. Eric Aston (12 students): From short stories to novels, scripts, sermons, or scientific treatises, etc., join us to strengthen your writing skills for any professional goal or merely fun with fiction or facts. A short series of interactive mini-lessons with discussion, sharing, and brainstorming will lead into our workshop of focused writing. Laptops or tablets are allowed (not required) once projects begin (no internet access permitted).

**Enemies and Idols** - Mr. Jason Elmore (8th-12th grade, 24 students) - After careful study of God's pattern of discipline to rebellious Israel in the Bible by raising up enemies and tearing down idols, students will evaluate modern idolatry as defined as those things societies take great pride in or find great security in. Students will identify and examine cultural idols and enemies historically up to the present to answer the questions: Is God Sovereign? Is the world getting better? Why should this generation of young people be extremely optimistic about their future? What is required of young leaders in 2023? This elective is taught from a distinctly Reformed and postmillennial theological perspective and therefore is an exception to the Logos School secondary doctrine policy (see Parent and Student Handbook, p. 4).

**History of Film** - Mr. Michael Jones (11th-12th grade, 22 students) Students will follow a survey of the history of film from its invention to the latter half of the 20th century. Students will observe and analyze scenes from great works of the film canon, studying the development of visual techniques while also interpreting the symbolism and worldview of influential filmmakers.

**Jane Eyre** - Mrs. Trude Marston (16 students, 9th-12th grade). Charlotte Bronte's 1847 novel, Jane Eyre, tells the story of a plain and penniless orphan named Jane who endures incredible hardship to secure employment as a governess in the household of Mr. Rochester. We will read together in class, discuss themes and character development, and learn about the author. The first 7 students are guaranteed a copy of the book; others will need to bring their own unabridged copy.

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**Keyboarding** – Mr. Andy Carlson (18 students) – This is a beginning typing course. It is highly recommended for junior high school students and others who cannot type.

**Latin Tutor** – Miss Christiana Hale (7th - 9th grade, 10 students) This elective is for new students who are beginning their Latin studies as well as more experienced students who need additional instruction and practice in order to be successful in their current Latin.

**Leadership** - Mr. Walter Wiggins (12 students). Students will discuss the principles of leadership using Ernest Shackleton's ill-fated expedition to the South Pole, along with personal anecdotes from Mr. Wiggins' experience as an officer in the US Army, as case studies. Students will read Alfred Lansing's best-selling book *Endurance - Shackleton's Incredible Voyage* and maintain a journal of personal thoughts concerning what it takes to be an effective leader. Materials required: Students must purchase the book (Amazon: <https://a.co/d/19uFDt1>) and bring a journal or composition book.

**Mock Trial** - Mrs. Mackenzie Miller and Miss Ava Driskill. Only for members of the A & B Mock Trial Teams.

**Money and Finances** - Mr. Andrew Nicholas (9th-12th grade, 18 students) This course endeavors to cover a broad spectrum of topics dealing with money and finances. The objective will be to have students leave with a better understanding of the following topics: money, investments, budgeting, wealth building, money in the Bible, and insurance. At the end of this course, students should have the foundations of finance that they will be able to build on for the rest of their lives.

**Music** – Mr. Aaron Snell (*Required for JH students with last names that start with A-L in the fall and M-Z in the spring. Open to other JH and HS students as well.*) – We will be preparing a variety of musical pieces for several performance opportunities. We will also build upon our knowledge of music theory and history as we seek to glorify God in all we sing.

**YHWH vs. Other Gods** – Mr. Stephen Belk (20 students) This class makes apparent the antithesis found in Scripture between the pagan gods and Yahweh. The examination of ancient texts, archaeology, and mythology will develop a deeper understanding of the themes and motifs that arise in God's Word. This will foster a more comprehensive understanding of key narrative elements that are dispersed through the canon.

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***Zero Period Electives:*** *Students will take a regular Tu-Th 5th-period elective (see above) but may optionally take a second elective before school. The choices are:*

**Athletic Training 2** - Mr. Andrew Becker. (9th-12th grades, 18 students) This is a ZERO period elective: 7:30-8:20. This semester's class covers separate subject areas from part 1, thus both students who have, or have not taken part 1 are eligible. We will learn the basics of anatomy and prevention strategies for injuries with a focus on the upper extremity and heart. We'll also plan to complete a First Aid, CPR, and AED course as part of this semester's activities. There will be many opportunities for students to get hands-on experience. There will be some quizzes to ensure knowledge retention. Because of the cost associated with providing this course, there will be a \$45 supply and first aid/CPR card fee. If the cost is prohibitive, please contact Mr. Becker at [beckera1915@gmail.com](mailto:beckera1915@gmail.com).

**Boys Conditioning** - Mr. Nick Holloway (8<sup>th</sup>-12<sup>th</sup> grade, 30 boys) Monday-Friday, 7 am - 8 am. This class focuses on improving the athletic ability of our athletes through weight lifting, plyometrics, and movement drills.

**Girls Conditioning** - Mrs. Shawna Applegate (8-12th grade, 20 girls) T-Th 7 - 7:50 am. This class focuses on improving the athletic ability of our athletes through weight lifting, plyometrics, and movement drills.

**Chamber Choir** - Mr. Aaron Snell. MWF from 7:30am-8:15am. By audition only.