LOGOS SCHOOL - SECONDARY

ELECTIVES SPRING 2022 (Second Semester)

Annual – Mrs. Gwen Spencer (10 students) – *First semester annual (either this year or a previous year) is a prerequisite for enrollment 2nd semester.* Students have learned digital photography and the basics of page design first semester. These skills will be used to produce the Logos Annual using the yearbook software online. The school has a limited number of computers for student use. It is preferable that students use their own personal laptops. There are a limited number of digital cameras owned by the school if a student does not have access to one.

Athletic Training 2 - Mr. Andrew Becker. (9th-12th grades, 18 students) *This is a ZERO period elective: 7:30-8:20. This semester's class covers separate subject areas from part 1, thus both students who have, or have not taken part 1 are eligible.* We will learn the basics of anatomy and prevention strategies for injuries with a focus on the upper extremity and heart. We'll also plan to complete a First Aid, CPR, AED course as part of this semester's activities. There will be many opportunities for students to get hands-on experience. There will be some quizzes to ensure knowledge retention and because of the increased cost associated with providing this course, there will be a \$45 supply and first aid/CPR card fee. If interested and cost is prohibitive, please contact Mr. Andrew Becker at <u>beckera1915@gmail.com</u>.

Boys Conditioning - Mr. Nick Holloway (8th-12th grade, 30 boys) *This elective can either be taken as Tu/Th only, or as a full 5 day a week elective. This elective will start at 6:30am to accommodate honors choir*. This class focuses on improving the strength and quickness of our athletes.

Chess - Mr. Ryan Sundlie (20 students) Students will be divided up into beginner, intermediate, and advanced groups to study the fascinating game of chess, from basic rules to opening, midgame, and endgame strategy. Class will begin with chess puzzles to solve, brief discussion/ demonstration of tactics, and then move on to playing as much live chess as possible. A few stories or snippets of 1000+ years of chess history, art, and literature may find their way into class now and then as well. This course will be a good introduction for students new to the game, or for more advanced players to continue developing.

Civics Part 2 - Mr. Toby Sumpter (9th-12th grades, 25 students) *This covers separate subject areas from part 1, thus both students who have, or have not taken Civics Part 1 are eligible.* The goals of this class are to understand a Christian's rights and obligation in politics, society, and culture of the United States. This class includes a discussion of biblical principles, history (in particular the U.S. Constitution), and current events. Part 2 will pick up in the classical era, covering the Greek and Roman roots of American civics, and trace that development through the Middle Ages and the British commonwealth.

Creative Writing – Dr. Eric Aston (15 students): From short stories to graphic novels, scripts, sermons, or scientific treatises, etc., join us to strengthen your writing skills for any professional goal or just plain-fun fantasy. A short series of interactive lessons with discussion, sharing, and brainstorming will lead into a workshop portion of focused planning, drafting, and revising. Laptops and tablets are allowed (not required) once workshop projects begin.

Frankenstein – Mrs. Trude Marston (9th - 12th graders, 25 students) –Students are required to bring their own hard copy of Frankenstein; only the 1818 edition is acceptable, NOT the 1836 edition. Amazon has many book choices under \$10. We will be reading this novel aloud in class, and very little (if any) outside reading is expected. Grading depends on willing participation in and contribution to class discussion of themes, literary devices, and life in general. Some occasional in-class writing.

Keyboarding – Mr. Andy Carlson (18 students) – This is a beginning typing course. It is highly recommended for junior high school students and others who cannot type.

Latin Tutor – Miss Christiana Hale (10 students) This elective is for new students who are beginning their Latin studies as well as more experienced students who need additional instruction and practice in order to be successful in their current Latin.

Music – Mr. Aaron Snell (*Required for JH students with last names that start with M-Z in the fall and A-L in the spring. Open to other JH and HS students as well.*) – We will be preparing a variety of musical pieces for several performance opportunities. We will also be building upon our knowledge of music theory and history as we seek to glorify God in all we sing.

Oil Painting – Mrs. Jan Perley (18 students, 20-30 materials fee, depending on the number of students) – Students will learn the grammar, methods, and color mixing, of oil paints. Students should have a moderate ability to draw and will be expected to complete ten small paintings. Paints are water-soluble.

Spanish Language and Hispanic Cultures – Mrs. Kimberly Aston (20 students). Students will learn beginning Spanish with a conversational approach. Students will also learn about the cultures of Spanish-speaking countries, including traditional cuisine and regional music.