

# LOGOS

HIGH SCHOOL



# GRADUATION HANDBOOK

*PLANNING FOR GRADUATION AND BEYOND*

## 2020~2021

LOGOS HIGH SCHOOL  
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Logos School CEEB CODE: 130-414

Dear Parents,

*This handbook is to help you and your student to begin the college selection and application process. You are the most influential and important people in your student's life. Logos School does not dictate where students should apply or enroll, but we hope this booklet will give you the basic information to advise your children as they look for a place where they will be able to continue their academic, social, and spiritual development. Here are some things you can do to help your son or daughter:*

- ENCOURAGE YOUR STUDENT TO TAKE RESPONSIBILITY FOR THE COLLEGE PROCESS – have them research college information online, fill out their own applications, be the ones to request transcripts from the school, and be responsible to meet all deadlines.
- MONITOR COURSE SELECTION AND GRADES– keep your student challenged and motivated to achieve the best grades possible. Transcripts show grades from all four years of high school.
- ENCOURAGE YOUR SON OR DAUGHTER TO BECOME INVOLVED IN A VARIETY OF ACTIVITIES – colleges are looking for students who are active in a variety of activities, both in and out of school, and who take leadership roles or are deeply focused or committed.
- DEVELOP AN ONGOING LIST OF SCHOOL ACTIVITIES, HONORS, AWARDS, LEADERSHIP POSITIONS, EMPLOYMENT, VOLUNTEER WORK, COMMUNITY ACTIVITIES, ETC. – this list will be useful when filling out applications or requesting recommendations.
- PLAN MEANINGFUL SUMMER ACTIVITIES – Summer activities can give your student invaluable experiences. Consider athletic teams, courses, jobs, volunteer work, hobbies, lessons, and travel. Check out a nearby college while on vacation.
- RESEARCH AND DISCUSS JOBS, CAREERS, AND COLLEGE OPTIONS – encourage your student to talk with people about their occupations, gather information, and visit college campuses. Discuss your student's aptitudes and interests, and look at these in terms of career options. Help your child evaluate and analyze his or her interests, strengths, abilities, values, and priorities.

Blessings,

*The Logos School Faculty and Staff*

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Superintendent:

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Registrar Secretary / Records

Carla Euhus

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#### **Who to go to regarding...**

Graduation requirements

Mr. Wiggins and Mr. Euhus

Graduation ceremony

Mr. Euhus and Mrs. Euhus

College applications

Mr. Euhus and Mrs. Euhus

College Classes

Mr. Wiggins and Mr. Euhus

Internships

Mrs. Merkle

Transcript Requests

Mrs. Euhus

Scholarships

Mr. Euhus, Mrs. Euhus

ACT, SAT, and CLT prep

Mr. Euhus

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## SENIOR DEADLINES

### Logos School

- |  |              |
|--|--------------|
| <input type="checkbox"/> Read this entire booklet  | this week    |
| <input type="checkbox"/> Review your Logos transcript  | Fall         |
| <input type="checkbox"/> Review graduation requirements  | Summer       |
| <input type="checkbox"/> Register for first semester college or dual credit classes, if applicable | Summer       |
| <input type="checkbox"/> Select senior electives   | early August |
| <input type="checkbox"/> Independent study/internship proposals & senior courses due               | early August |
| <input type="checkbox"/> Senior Information Worksheet Due  | September    |
| <input type="checkbox"/> Get senior pictures taken   | Fall         |
| <input type="checkbox"/> Register for second semester Logos classes and university classes         | December     |
| <input type="checkbox"/> Second Semester Independent Study & Internship proposals due              | November     |
| <input type="checkbox"/> Auditorium photo (class photo collage) turned in.                         | Feb          |
| <input type="checkbox"/> Yearbook photo and bio turned in  | Spring       |
| <input type="checkbox"/> Order yearbook if desired   | May          |
| <input type="checkbox"/> Reserved seating count for graduation due                                 | April        |

### College Admissions

- |  |        |
|--|--------|
| <input type="checkbox"/> Explore college options if undecided. Attend college fairs/open houses. |        |
| <input type="checkbox"/> Register for the SAT and ACT (also a graduation requirement).           | Fall   |
| <input type="checkbox"/> Apply to colleges   | Fall   |
| <input type="checkbox"/> College deadlines (many are Dec 1 <sup>st</sup> ).                      | varies |
| <input type="checkbox"/> Visit the college of your choice before your final decision.            |        |
| <input type="checkbox"/> Deadline for notifying colleges if you plan to attend there or not      | May 1  |
| <input type="checkbox"/> Register for college classes and arrange housing                        | Spring |
| <input type="checkbox"/> Notify Mrs. Euhus which college should receive your final transcript    | May    |

### Scholarships

- |  |             |
|--|-------------|
| <input type="checkbox"/> Search for possible scholarships                      | Fall        |
| <input type="checkbox"/> Get teacher recommendations, if needed                | Fall        |
| <input type="checkbox"/> File the FAFSA (same deadline as college application) | after Oct 1 |

# HIGH SCHOOL GRADUATION REQUIREMENTS

1. A student must earn the requisite number of credits for a given diploma. One credit is earned for passing a course that meets three or five days per week in one semester. One-half credit is earned for passing a course that meets two days per week in one semester.

-Additional credits may come from electives, internships, or college classes.

2. Students must take the SAT and ACT exams during either their junior or senior year.
3. The principal may waive up to 4 credits based on the following conditions: the parents have demonstrated a clear commitment to their child's education by working faithfully with Logos School for years and the work required is too difficult for the child.

## Graduation Requirements:

Graduation Requirements:				Associate Diploma	Standard Diploma	Honors Diploma
Subjects	Courses	Credits / yr	Credits Earned	Credits & Classes Required	Credits & Classes Required	Credits & Classes Required
Bible	Church History	2			2	2
	Interpretation	2			2	2
	Doctrine	2		2	2	2
	Apologetics	2		2	2	2
English	European Lit.	2		(2 transfer credits of English)	2	2
	American Lit.	2		(2 transfer credits of English)	2	2
	Classical Lit.	2		2	2	2
	British Lit.	2		2	2	2
Languages	Latin 1 / Spanish 1	2		(2 transfer credits of language)	2	2
	Latin 2 / Spanish 2	2		(2 transfer credits of languages)	2	2
	Latin 3 / Spanish 3 / Greek	2			Language or Choir or Civics 2	Language or Choir or Civics 2
	Latin 3 / Spanish 1 / Greek	2		*select at least two of these	**select at least two of these	Language or Choir or Civics 2
History	European History	2		(2 transfer credits of history)	2	2
	US History	2		(2 transfer credits of history)	2	2
	Classical History	2		2	Language or Choir or Civics 2	2
	Civics	2		*select at least two of these	**select at least two of these	Language or Choir or Civics 2
Math	Geometry	2		(2 transfer credits of math)	2	2
	Algebra II	2		(2 transfer credits of math)	2	2
	Pre-calculus	2		(2 transfer credits of math)	2	2
	Calculus	2		*select at least two of these	**select at least two of these	2
Rhetoric	Rhetoric I	1			1	1
	Rhetoric II	1			1	1
	Rhetoric III	2		2	2	2
	Rhetoric IV	2		2	2	2
Science	Physical Science	2			2	2
	Biology	2		(2 transfer credits of science)	2	2
	Chemistry	2		(2 transfer credits of science)	2	2
	Physics	2		*select at least two of these	**select at least two of these	2
Music	Choir 9	2			2	2
	Choir 10	2			2	2
	Choir 11	2		2	Language or Choir or Civics 2	Language or Choir or Civics 2
	Choir 12	2		*select at least two of these	**select at least two of these	Language or Choir or Civics 2
Electives	Regular Electives	1		2	3	
	Internship	1		optional	optional	
	College Class	1		optional	optional	
Other Information	<i>minimum full-time years at Logos: transfer credits from (*or approved credits): minimum overall GPA: 4 honors classes required (7 starting 2024+):</i>		<i>11th &amp; 12th Grades various none none</i>	<i>10th - 12th Grades ACCS Schools* 2.0 none</i>	<i>9th - 12th Grades ACCS Schools* 3.5 At least one semester each year</i>	
Total for Graduation			40	57	60	

## SENIOR COURSE OPTIONS

### OPTION 1: COLLEGE CLASS

This is a 1 credit option in which a student arranges for instruction in an area of **academic** interest. Students must work a minimum of five hours per week on their independent study. Examples of programs that have been successful in the past include college classes (traditional and online). Approved subjects include math, science, theology, humanities, and the fine arts. Areas of study which do not qualify would include music lessons, recreational classes and/or self-guided courses with little accountability.

### OPTION 2: INTERNSHIP

The internship is a 1/2 credit option intended to provide seniors with the opportunity to study a career. Students must work a minimum of 2 hours per week on their internship. A variety of internships have been approved in the past (interning with an elementary or secondary Logos teacher, riding along with police officers, observing at a local vet clinic, etc.). Students are not allowed to be paid for the time they spend as an intern.

#### Procedures for Both Options:

1. At least two weeks before the beginning of each semester, students must submit a written proposal to the principal, via email. Late proposals will not be considered. Proposals must describe the following:

- a. the main purpose of and goals for the program
- b. the work that the student will be doing weekly to achieve these goals
- c. the number of hours per week that the student will be participating in the program
- d. which Logos staff member will be supervising the program (Mrs. Merkle oversees all internships. If you are taking a college class, you do not need a supervisor. All other independent studies need to have a staff member who has agreed to supervise before the proposal is turned in)
- e. a description of the final project that will be presented at the end of the semester

2. Students have two days to resubmit proposals which have been modified and/or denied.

#### Guidelines for Both Options:

1. Credit will not be granted for work completed before a proposal is approved.

2. Final Project: Students must submit a paper (6-8 pages for an independent study, 2-3 pages for an internship) which adequately summarizes the work that was completed over the semester. For independent study students enrolled in a class with a cumulative final exam, this exam can take the place of the paper.

3. Students will receive a grade of **E, S, or U** at the end of each quarter and semester.

4. Students are required to complete a weekly report and submit these reports to their supervising teacher. The student's final grade will be based largely on the content of these reports and the paper.

5. Failure to make satisfactory progress in the first semester will disqualify the student from participating in the independent study and/or internship program during the second semester.

6. Students may only request approval for one semester at a time.

## GRADUATION DETAILS

Announcements/Cap & Gown. Early in the fall, measurements will be required to be submitted for your graduation gown. The cap and gown fee is covered by the senior fee.

Senior Pictures Fall is the preferred time to get senior pictures taken, but winter works fine too: just don't wait until the last minute! Logos will need two pictures from each senior:

Senior Photo Collage: In the spring we ask for a photo from each of the seniors. These are put together in a framed photo collage and hung in the auditorium - along with pictures of all the other Logos graduates. Select a photo that is:

- color photo
- portrait orientation (not landscape)
- not far off-centered
- not too close up
- which has a bit of space between the top of your head and the top edge of the photo, so it isn't cut off by the matting. Do not trim the white border from your photo, as it will be behind a matting.

Yearbook Photo: Mrs. Spencer (the yearbook teacher) will need a senior picture on CD or emailed to her. Specifications are as follows: portrait orientation, color or black & white, digital (needs to be 1 MB or greater to prevent pixelated photos). E-mail to [gspencer@logosschool.com](mailto:gspencer@logosschool.com).

Yearbook Bio Submit the following information to [gspencer@logosschool.com](mailto:gspencer@logosschool.com): Nickname(s), highlights, activities, future plans, favorite verse or commonplace. Use no smaller than 8 pt font, use Microsoft Word format (or compatible), margins: top & left = 1 inch, bottom 5 inches, right = 3.5 inches.

Graduation Bring your cap, gown, tassels and cords with you to the Moscow Church of the Nazarene. When graduation is over, turn in the gown & collar at the reception on the Logos gym stage – you may keep the cap, tassel, and honor cord.

## COLLEGE CONSIDERATIONS

### *Choosing A College*

There are about 4000 institutions of higher learning in the United States! This is a big commitment of time and money - choose wisely!

Seek Godly Counsel. First and foremost, consider the spiritual aspects of colleges of interest. You are not alone. Parents, teachers, pastors, and other who know you can help you think through the options.

Academics You are going to college to get an education. Be sure to consider the academic atmosphere and available majors when choosing a school.

Admissions probability Can you get in? You might decide that Harvard is a good fit for you, but it might not be realistic to get accepted into such an elite school. Some schools are very selective, and other good schools are not as selective. Look at a database of colleges acceptance scores here: <http://www.collegesimply.com/>

Location Consider the expense of travel, the need for independence or staying near your family, the effects of living in a different climate. Think about the campus setting. Is it in a large city, a “college town,” or a rural area? *Visit campuses* and become familiar with the town in which the college is located.

Cost The cost for a year includes tuition, fees, room and board, books, supplies, transportation, and personal expenses. Total costs range from \$2,000 for a community college to \$50,000 for a private school.

Size Colleges range in size from 150 to 150,000 students. Small schools offer you more personal involvement, a community atmosphere, and small classes (from 5 to 50 students). Large schools can be more impersonal, allow you to be more anonymous, and offer class sizes from 20 to 500.

Facilities See the facilities for the major you’re interested in. Talk to someone who is in the same program. Ask to see a dorm room. Eat in the cafeteria. Visit the student union, and library. Inquire about campus safety. Can you live at home?

### ***Types of Colleges and Degrees***

Associates Degree	2 years
Bachelor of Arts/Bachelor of Science	4 years
Master of Arts/Master of Science	2 more years
Doctorate (PhD)	3 to 5 more years

Two-Year Colleges: Offer quality education at a low cost. These allow you to attend for two years then transfer to a four-year institution to complete your bachelor’s degree.

Technical Schools: Offer specific career-oriented programs that last from a few months to a couple of years. Most are specialized and offer intense training in one specific skill area.

College: An institution of higher education that offers a curriculum leading to a four-year Bachelor of Arts or Bachelor of Science degree. The primary focus is on undergraduate education.

University: Typically has a liberal arts college as well as several specialized colleges and graduate program in such fields as business, engineering, medicine, law, agriculture, nursing, and the arts. Most offer advanced degrees in addition to the traditional 4-year bachelor’s degree.

Liberal Arts College: A four-year institution that emphasizes a broad undergraduate education. It offers exposure to the sciences, history, philosophy, music, and art.

Nursing Schools: Some of these are affiliated with hospitals and students receive their RN degree upon completion of training. Others are affiliated with colleges or universities where graduates receive an RN degree and a bachelor’s degree.

Engineering or Technical College: These are independent professional institutions that provide training programs in the fields of engineering, technology, and the physical sciences.

Online Education: Many universities also offer online courses, or even completely online programs leading to a degree. This non-traditional approach can provide great flexibility. For a listing of programs and advice about online education, see <http://www.affordablecollegesonline.org>



## Local Universities

The majority of Logos graduates go to these 4 local universities:

<a href="http://www.uidaho.edu">www.uidaho.edu</a>	University of Idaho
<a href="http://www.nsa.edu">www.nsa.edu</a>	New Saint Andrews College
<a href="http://www.wsu.edu">www.wsu.edu</a>	Washington State University
<a href="http://www.lcsc.edu">www.lcsc.edu</a>	Lewis-Clark State College

## Begin your University Searches:

<a href="http://www.onlineuniversity.net">www.onlineuniversity.net</a>	online classes and universities.
<a href="http://www.thecareercloset.com">www.thecareercloset.com</a>	blog about making college decisions: choosing a major, etc.
<a href="http://www.learnhowtobecome.org">www.learnhowtobecome.org</a>	compare schools, careers, etc.
<a href="https://erudera.com/universities/united-states/">https://erudera.com/universities/united-states/</a>	

## College Fairs and Visits

Don't make a decision about where to attend college based on pictures in a brochure or someone's opinion. Pictures show the best of the campus and a representative's job is to "sell" the college. Don't overlook local colleges. Start with them to get experience in handling a college visit.

Some colleges offer a "virtual" college tour via the web. See <http://www.youvisit.com> or <http://www.youniversitytv.com>.

## Honors Program

If the college you attend offers an Honors Program, you should consider it carefully. College Honors classes (like Honors classes at Logos) will be more challenging, but classes will be more engaging, smaller, and will have the best professors in the department. Such programs are open to all majors.

## Gap Year

If you decide to take a "gap" year before starting college, it is best to still apply to college during your senior year of high school. After you receive an acceptance to the college, you can request to have the acceptance deferred for one year. Most private colleges will allow you to do that. Some public colleges will ask you to reapply.

Here are some suggestions of "gap year" activities that may enhance your college application when you later decide to go to college:

- missions work, volunteer work, community service
- foreign exchange program, travel
- work, internship, explore career interests

## Career Research

Vocation: from the Latin, vocare: "to call". What sort of career or occupation has God called you to? What do you like and enjoy in life right now? What are you good at? What have people complimented (or commented) on about you that you can do well? What kind of person are you?

There are many "career assessment" tests and evaluations that help you figure out your God-given abilities and interests, and try to match these with possible careers or college majors. Many of these are online and free. These are very diverse: they might measure aptitudes (verbal, mathematical, mechanical, relational...), personality, desires, and anything else that might point to a possible career.

- **Find Your Calling.** [www.findyourcalling.com](http://www.findyourcalling.com) (by Rob Sentz, a local EMSI employee)
- **Degree Finder** <http://www.uidaho.edu/degree-finder> The University of Idaho’s free online assessment that matches your interests and aptitudes to specific degrees.
- **FutureFindr**, by the state of Idaho. <https://nextsteps.idaho.gov/> Data from the U.S. and Idaho Departments of Labor have been paired with John Holland’s personality types
- **Career Direct** by Crown Financial Ministries is an in-depth career assessment to help older teens and young adults discover how their unique God-given mix of personality, skills, values, and interests suggests certain career options. It’s a detailed analysis, but it’s not free. <https://careerdirect-ge.org/>
- **ASVAB** (Armed Services Vocational Aptitude Battery) was originally designed to predict future academic and occupational success in military occupations. However, the ASVAB assesses academic ability and predicts success in a wide variety of occupations. <http://www.asvabprogram.com/>
- **Idaho CIS** (Career Information System) [www.idahocis.org](http://www.idahocis.org) the Idaho Department of Labor’s Career Information System.

## COLLEGE ADMISSION

### *College Admission Process*

#### Requirements for Admission

Check with each college to make sure you meet all their requirements (e.g. entrance test, GPA, letters of recommendation, personal interview, personal essay, specific college prep courses). Plan to take required tests by December. This allows time for re-testing.

#### When to Apply

Plan to apply between October and January of your senior year, for admission the following fall. Familiarize yourself with the application deadlines for each institution so that test scores and transcripts can be secured and sent before stated deadlines. Some deadlines are as early as October.

#### Completing the Application

The cost to apply to college varies but many are around \$50 (The UI is free for residents of Idaho, \$60 For non-residents and WSU is \$50, but LCSC is free). Read the application directions before you begin to fill it out. Print copies of everything for your records. A sloppy, incomplete or late application sends a very clear message to the college.

### *Factors Influencing College Admission*

#### Grade Point Average (GPA)

The GPA is the average of a student’s high school grades, starting with the freshman year. At Logos we use a 4.0 scale. Logos uses an “Unweighted GPA” which means that advanced classes aren’t weighted any differently than regular classes. A higher GPA improves your college and scholarship opportunities.

## Transcripts

A transcript is a formal record of your courses and semester grades while at Logos School. It only includes high school classes, and only includes classes taken at Logos. It is different from a report card in that it does not include teacher's comments, quarter grades, or absences. A Report Card is the school's communication with parents, while Transcripts are used for college admissions, scholarship applications, and even job applications.

An *official* transcript is signed and sealed to verify its authenticity and mailed to the university directly by the high school. An *unofficial* transcript is just a copy – not signed or sealed. Get a copy of your transcript and review it for accuracy in the fall of your senior year. Some colleges and scholarships will let you “self-report” your academic record (such as GPA) but will often validate those claims after graduation with an official transcript request.

Be sure to proofread your transcript before having it sent.

Transcripts are provided at no charge; however, they are not necessarily available the same day as the request – so plan ahead. Email your transcript request to [registrar@logoschool.com](mailto:registrar@logoschool.com) or stop by the registrar's office.

## School Profile

This is the form we send to colleges to help the admission officer interpret the transcript. The profile gives a brief history of the school, provides community and accreditation information, as well as telling about our courses, grading, and scoring on standardized tests.

## SAT/ACT Scores

See detailed “Standardized Testing” section, below.

## Recommendations

You must ask a teacher well in advance of the deadline to provide a written recommendation for you. Give your teacher several weeks' notice if possible. Students normally do not see what the letter says. Please provide a stamped envelope addressed to the institution of your choice, as well as specific instructions on when and how to submit the recommendation. Remember to thank your teachers profusely for doing this for you – it can be a time-consuming task!

## Class Rank

Indicates where a student stands academically in relation to the other members of his/her graduating class. Because of our relatively small class sizes, Logos does not rank students. This is typical for small schools, and universities understand that many schools do not rank students.

## Activity involvement/awards

Your involvement in out-of-class activities might reveal special talents and abilities you possess in areas such as science, art, music, technical skills, and organizational and problem solving. Be sure to keep a list of these things throughout high school.

## Personal Essay

Admissions essays are not required for all colleges, but if admission is competitive, then essays are often required. Admission personnel read thousands of essays a year. Your essay, or personal statement, gives you a chance to make your application stand out and come alive. This is your chance to make your application stand out. Here are some things to remember when writing such an essay:

- Read the instructions carefully! Make sure you understand the question and answer it.
- Write your own essay and give yourself enough time to do a good job.

- Be thoughtful, insightful, creative, authentic, direct, open, and honest – this will help distinguish you from others. You don't have to come up with something unusual or flowery; rather be honest, direct, and sincere in your essay.
- Use correct grammar and punctuation. Proofread and edit, also have someone else proof your essay. There are no reasons for errors!!
- Try to demonstrate qualities such as: self-discipline, curiosity, tenacity, motivation, complexity, leadership, creativity, commitment, etc.
- Don't exceed the space allowed for your essay or statement.
- Don't ever use someone else's work.
- Don't force one essay to fit all schools.
- Don't mistake an accomplishment list with an essay.
- Don't try to be wildly creative or funny – the adult reading it might not think it funny.
- Don't get too personal or brag.
- Don't use trite statements (“I want to leave this world a better place,” “through sports I've learned the value of commitment”).

### Interviews

Some campuses offer the opportunity for students to interview, but only highly selective colleges require it. Other schools regard the interview as an optional, informal activity.

Be prepared to answer questions about your academic history, interests, and school and community activities. This is a good time to address issues that you would like the college to know about and to ask some questions of your own.

### Interviewing Tips:

- Know the basics information about the institution you are visiting.
- Arrive early.
- Dress neatly and cleanly. Lean towards conservative dress.
- Make eye contact and use a firm, confident handshake.
- Be yourself! Be enthusiastic, but not overbearing.
- Listen to what is being said and take time to reflect on it.
- Use the interviewer's name and thank them when you leave.

### Common Interview Questions:

- How did you become interested in this school?
- What courses have you taken that you enjoyed, and why?
- What do you plan to contribute to our campus?
- How do you spend your free time?
- Have you worked up to your potential in high school?
- What is your biggest achievement to date?
- List some words that describe you.
- What do you consider to be your strengths and weaknesses?
- What books or magazines have you read recently?
- What current events are of the most interest to you?
- What is the most difficult situation you've faced?
- What do you plan to do after you graduate from college?

Be prepared with some questions of your own or ask for clarification about things you've seen, heard, or read about the school. This is a good way to demonstrate your level of curiosity and understanding.

## Standardized Testing

Most colleges and universities require applicants to take at least one standardized test (ACT or SAT) for consideration for admission.

Both the ACT and SAT are required to graduate from Logos. College applications are typically due in January and February, and so taking these tests by December of your senior year is a good plan - you can always re-test in the spring if you want or need.

Look at the schedules for the ACT and SAT now, and pick some test dates and register for them. They are only offered on certain Saturdays, and they can fill up, so don't procrastinate. Note that scheduling conflicts can make this complicated, so if you are playing sports or involved in drama or Mock Trial, look carefully at the schedule and pick one that works.

Admission is getting more competitive. Your GPA is important to colleges, but there is so much variability in GPA scale (between different high schools) that colleges rely more on the SAT or ACT. It's disappointing that your high school grades are given lesser weight than a single 4-hour multiple choice exam, but colleges like that the SAT and ACT are standardized.

While the ACT and SAT are important for admissions, many schools also use these scores to determine financial aid or scholarships. Thus, even if your score is good enough to "get in" to your school of choice, it can still be beneficial to do your very best.

The best type of preparation you can do for these tests is to become familiar with them: take practice tests, know the test inside and out, understand the instructions and time limits for each section, learn how to make educated guesses. Logos has some practice books you can check out, or see these free online resources:

<http://sat.collegeboard.org/practice/sat-practice-test>

<http://www.actstudent.org/sampletest/>

<http://sat.collegeboard.org/practice/sat-question-of-the-day>

Because many students perform quite differently when they take both the ACT and SAT, it is a benefit to take both tests (and, a requirement for graduation from Logos). If you take a test more than once, most colleges will take your 'best' score. However, this is not true of some elite colleges (e.g. Harvard) which look at all your scores.

When you register for the test, you have the option of sending your scores automatically to selected colleges (up to 4). If you decide later to send scores to another college, it typically costs \$12 apiece. If you are planning to take a test multiple times, it may be advantageous to wait and send only the highest score. (Note that some elite colleges require you to send all scores from all tests taken).

You are responsible for seeing to it that the respective testing agency forwards your scores to the colleges to which you will be applying – Logos cannot do this for you.

Make sure to enter Logos' CEEB code when registering for the ACT or SAT: 130-414.

You are responsible to register by the appropriate deadline!

### What do the tests cover? (A summary)

- The PSAT only covers English and math through Algebra II. It includes minimal trigonometry.
- The SAT is very similar to the PSAT except it is longer and has an optional written essay question.
- The ACT has a separate section for science, while the SAT spreads science questions in with the math and reading sections. The focus is not on science facts or theory, rather on interpretation of graphs and charts, drawing conclusions from data, and analytical thinking.

### How are the tests used?

- The SAT and the ACT are college admission tests. Many colleges accept the ACT, many accept the SAT, and many accept either.
- The PSAT is a one-time only, high-stakes test that determines national merit finalists and college scholarships. It is not used for admissions.
- The ACT and SAT are also used for a variety of scholarships.
- Certain SAT and ACT scores may exempt you from first-year classes. For example, the UI will exempt you from English 101, if you have an ACT English score of 25, or SAT Verbal of 570.
- Finally, the ACT and SAT are used by Logos to help quantify the results of a Logos education. Thus they are both required for graduation.

**ACT:** The American College Test is a three-hour curriculum-based college admission test covering English, mathematics, natural sciences, and social studies. This test is part of Logos' graduation requirements. Plan to take the ACT by December of your senior year. ([www.act.org](http://www.act.org))

The ACT has an optional writing test for an extra 30 minutes, and an extra \$16 or so. Some colleges (typically the more elite ones) require it. Logos School does not require this optional writing portion.

**SAT, aka SAT Reasoning:** The Scholastic Assessment Test is a college admissions test comprised of a verbal, math, and writing section. It consists of multiple choice questions and one essay question. Students may register online or by mail. The test is administered at the U of I. This test is part of Logos' graduation requirements. Plan to take by December of your senior year – you can always re-test in the spring. ([www.collegeboard.com](http://www.collegeboard.com)). It is scored on a scale of 400-1600.

The SAT has an optional writing test for an extra 30 minutes, and an extra \$16 or so. Some colleges (typically the more elite ones) require it. Logos School does not require this optional writing portion.

**SAT vs. ACT.** These are similar tests. Some differences: (1) The ACT includes a section on “science” with is not about specific science knowledge, but more about critical thinking. (2) One of the SAT math section is without calculators. (3) Time is a bit more important on the ACT.

**SAT Subject Tests:** SAT subjects tests are a way to show competency in specific subjects. A few elite colleges require that you take one or two of these. Unfortunately, they are not used for college credit (like AP tests), only admissions. Basically, elite colleges want more scores and more information than the general-purpose SAT and ACT provide.

**CLT:** The Classic Learning Test (CLT) is a college entrance exam, similar to the ACT and SAT. It is designed with the classical high school and classical college in mind. This test was first created in 2015, and is accepted by a smaller number of classical universities. (<https://www.cltexam.com>)

**ASVAB:** The Armed Services Vocational Aptitude Battery is a multiple choice test that measures aptitudes for a variety of careers both in the military and civilian environment. It is recommended to be taken during the junior year. Contact your recruiter for more information.

### *Admission Vocabulary*

**CEEB Number** is a code that each high school uses for tracking by the College Board, ACT, or university. The CEEB Code Number for Logos is 130-414.

**Common Application** allows you to apply to multiple schools using one application form. A listing of the schools that will accept the Common Application may be found at [www.commonapp.org](http://www.commonapp.org). Most local colleges (like the UI and WSU) do NOT use Common Application.

**Application Deadline** is the date by which all application materials are due. Check to see whether it is a *postmark* due date, or needs to be *received by* a certain due date.

**Early Decision** involves an early application deadline, and an early offer by a college. Once accepted by early decision, the student is finished with the entire application process. Colleges who accept you under early decision usually require you to withdraw your application from other colleges. You usually won't be able to compare the early offer to other offers, so choose this option carefully.

**Early Action** is used mostly at highly selective colleges. You would follow an accelerated application process and apply by early November. You would be notified of a decision by mid-December, but you do not have to let the institution know of your decision until May.

**Open Admission** is the policy of accepting almost every student who has a high school diploma without regard to rank, GPA or test scores.

**Standard or Regular Admission** is the application process that requires application materials to be submitted no later than the specified deadline printed in the college catalog or application form.

**Rolling Admission** schools process applications as they arrive and usually notify students within six weeks of receiving the application. This admission option is most common at public universities. Applications need to be submitted early to maximize chances of admission.

**Applicant Notification Date:** This is the date by which you will receive a decision or the date by which decisions will be mailed from the school.

**Applicant's Reply Date:** The date of May 1 has been accepted by most colleges and universities in the U.S. as the date by which all admitted students must inform the school they are planning on attending of their intention to enroll. A non-refundable deposit is usually due by this date.

**Wait List** A student who is placed on the "wait" list will not know his/her status until after May 1. If your child is "waitlisted" and does want to attend the school in question, be sure to fill out the school's wait list form and send it back immediately. Typically, very few waitlisted students get admitted.

## FINANCIAL AID

College is expensive. Harvard costs \$62,000 per year and even Idaho costs \$19,000 per year (tuition, books, room and board). However, many students don't actually pay that full amount. The average Harvard student receives \$45,000 in scholarships.

A specific school might cost more or less than you think. Check out the actual costs – it's relatively simply to quantify. It never hurts to apply. If you think you need aid to continue your education, your chances of getting it are best if you apply in the right way at the right time.

Many colleges provide a Net Cost Calculator on their website, which will estimate the both merit based scholarships and financial aid, to arrive at an estimate net cost.

You do not need to pay a service or a fee to help you with financial aid. Most of these are of little worth, or are scams.

*Merit-based financial aid* is given in recognition of special skills, talents and/or academic ability. These include: merit scholars, top 10% of the class, outstanding athlete, accomplished musician, etc.

*Need-based financial aid* is given based on the difference between what it will cost a student to attend college and the amount a family can contribute toward the student's education *as determined by the financial aid office*. The family's income, assets, debts, family size, and extenuating circumstances are



all taken into consideration. Do not play games by trying to hide assets or income; it's dishonest and probably not worth the effort.

**GRANTS** – monies given to you by the college, usually because of financial need, which do not have to be repaid. The Pell Grant is the largest of the federal grant programs. Determination is made on the basis of information provided by review of your FAFSA. The Supplemental Educational Opportunity Grant (SEOG) is for students with exceptional need.

**SCHOLARSHIPS** – monies awarded also do not have to be repaid. Scholarships are given based on a variety of criteria. The area of study at college, academic excellence, ethnicity, and special activities in high school are some of these criteria that might qualify you. Additionally, parents' employers, professional associations, or labor unions may sponsor scholarships.

**WORK STUDY** – is employment which you must take while in school, earning a salary which you are expected to contribute toward your expenses. The program is administered by the colleges, and the financial aid or work study office will help you find a job which qualifies.

**LOANS** – these must be repaid. The most common federal loan is the Stafford Loan (interest begins accruing after graduation). Private loans have higher interest rates. Under certain rare circumstances, loans may be forgiven; don't count on it!

Cautionary Note: student loans are unique in that they cannot be erased even with bankruptcy. Be very cautious and wary about taking out loans to go to school. Universities make it very easy to borrow lots of money, and sometimes it's hard to tell whether it is a grant, scholarship, or loan. There is a huge difference!

- Ask for information about financial aid opportunities and application procedures when writing to the admissions office. Generally, the financial aid office at your college is the best source of financial aid.
- File all required financial aid forms – the FAFSA and others required by the specific colleges.
- Mail completed FAFSA ASAP after October 1. Check with individual schools as to deadlines.

### ***Financial Need***

Merit-based scholarships are based your abilities and accomplishments: test scores, GPA, recommendations, etc. Need-based scholarships are based upon you and your family's actual tax returns and other financial data. If you don't submit your financial information, you will be eligible for only merit-based scholarships. Know the filing priority date for your college.

There are two common ways needs are assessed:

**The FAFSA Form:** FAFSA is the Free Application for Federal Student Aid. The FAFSA is required in order to get Federal grants and loans, which Logos does not endorse. But other non-Federal entities use it for an appraisal of financial need. For example, the FAFSA is used by some Christian schools, private scholarships, state scholarships, departmental scholarships, and work study programs (which are prioritized by financial need). Applications are available from [www.fafsa.ed.gov](http://www.fafsa.ed.gov) and can be filled out after October 1<sup>st</sup>.

**CSS Profile:** Another means of assessing financial need is the College Board's CSS Profile. About 400 colleges use it, generally private and elite colleges. New Saint Andrews uses it. The CSS Profile is more detailed than the FAFSA. <https://cssprofile.collegeboard.org/>



## *Idaho Scholarships*

You can apply for a variety of State of Idaho scholarships from the State Board of Education's website. [http://www.boardofed.idaho.gov/scholarship/scholarship\\_jump.asp](http://www.boardofed.idaho.gov/scholarship/scholarship_jump.asp)

### Governor's Cup

This scholarship is offered to Idaho residents that will graduate from an Idaho high school. Academic or Technical students enrolled full-time could be eligible. Students with a 2.8 cumulative GPA and who demonstrate high commitment to public service should apply.

### Opportunity

This \$3000 scholarship is awarded to outstanding Idaho high school graduates on the basis of rank in graduating class, ACT scores, and recommendations. To be eligible, students must intend to enroll in academic or vocational programs at Idaho postsecondary educational institutions. Deadline is Jan. 15.

### Horatio Alger Lola and Duane Hagadone Idaho Scholarship Program

This is a great scholarship for low-income seniors who will pursue a bachelor's degree at U of I, LCSC or (starting at) NIC. Deadline is April 15. [https://www.horatioalger.org/scholarships/program\\_idaho.cfm](https://www.horatioalger.org/scholarships/program_idaho.cfm)

## *Scholarship Search*

### School Scholarships and Departmental Scholarships

One of the best ways to get scholarships is to apply at a specific college and declare a specific major. Some colleges award based upon those factors alone. For example, LCSC awards a \$1500 scholarship for having a GPA of 3.5 to 4.0, and \$1000 for a GPA in the 3.0 to 3.49 range. WSU offers a \$1000 scholarship for showing up to one specific campus visitation.

### General Scholarship Search Sites

Note: **do not pay** for some sort of service to help you find scholarships. Most will just generate a list of scholarships, and say "go apply for these".

[www.college-scholarships.com](http://www.college-scholarships.com)

[www.wiredscholar.com](http://www.wiredscholar.com)

[www.actstudent.org](http://www.actstudent.org)

[www.scholarships.com](http://www.scholarships.com)

[www.scholarshipfly.com](http://www.scholarshipfly.com)

general scholarship search site

[www.tuitionfundingsources.com](http://www.tuitionfundingsources.com)

[www.MyCollegeOptions.org](http://www.MyCollegeOptions.org)

[www.college.gov](http://www.college.gov)

[www.Fastweb.com](http://www.Fastweb.com)

[www.CollegeBoard.com](http://www.CollegeBoard.com)

[www.questbridge.org](http://www.questbridge.org)

helps lower income students apply to elite colleges

[www.chegg.com](http://www.chegg.com)

general scholarship search

[www.petersons.com](http://www.petersons.com)

general scholarship search

[www.imfirst.org](http://www.imfirst.org)

for first generation college students