

# Secondary Student Survey

Class: \_\_\_\_\_

Teacher: \_\_\_\_\_

This survey is designed to communicate the students' perceptions of the secondary program, especially the instruction, to the secondary faculty and administrators. We value the students' opinion of this program. If this survey works as intended, the school will improve. This is the goal that we all share. Please comment on each area.

Rate the teacher on the following scale:

<b>1 = needs improvement</b>	<b>2 = below average</b>	<b>3 = satisfactory</b>	<b>4 = good</b>	<b>5 = excellent</b>
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- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| 1. Does the teacher enjoy working with students?                      | 1 | 2 | 3 | 4 | 5 |
| 2. Does he/she know the material well?                                | 1 | 2 | 3 | 4 | 5 |
| 3. Is he/she well prepared for class?                                 | 1 | 2 | 3 | 4 | 5 |
| 4. Does he/she plan lessons that are challenging but not frustrating? | 1 | 2 | 3 | 4 | 5 |

Comments: \_\_\_\_\_

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|---|---|---|---|---|---|
| 5. Does he/she keep class discussion focused on the appropriate topics?     | 1 | 2 | 3 | 4 | 5 |
| 6. Does he/she give clear directions for assigned work?                     | 1 | 2 | 3 | 4 | 5 |
| 7. Does he/she give students adequate time to complete assigned work?       | 1 | 2 | 3 | 4 | 5 |
| 8. Does he/she give tests that are consistent with what is taught in class? | 1 | 2 | 3 | 4 | 5 |
| 9. Does he/she conduct reviews that are helpful in preparing for tests?     | 1 | 2 | 3 | 4 | 5 |

Comments: \_\_\_\_\_

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|--|---|---|---|---|---|
| 10. Is class time used productively?                                     | 1 | 2 | 3 | 4 | 5 |
| 11. Does he/she discipline without inappropriate emotion or frustration? | 1 | 2 | 3 | 4 | 5 |
| 12. Does he/she enforce discipline consistently?                         | 1 | 2 | 3 | 4 | 5 |
| 13. Does he/she consistently model a Christian life?                     | 1 | 2 | 3 | 4 | 5 |
| 14. What characteristic impresses you most about this teacher?           |   |   |   |   |   |

Comments: \_\_\_\_\_

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Additional Comments:

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