

Logos School Uniform Policy

Our development of a uniform policy is driven by a desire to create and promote an environment of learning where dress is not a distraction to the educational process. The motivation for the policy has grown out of the following principles:

1. Our goal is to honor God in all we do, acknowledging the Lordship of Jesus Christ in our choices.
2. All human actions, including outward manifestations such as clothing, reveal and communicate the disposition of the heart at some level. It is our desire to address these heart issues in one uniform policy rather than seeking to anticipate and curb the numerous manifestations of it that surface throughout the year with a looser dress code.
3. Clothing represents the vocational calling of a person, and inherent in the uniform policy is a desire to create an environment where undue attention is not drawn to specific students. The neat appearance created by a uniform enhances a ready-to-learn atmosphere.
4. Uniforms help engender a cohesive presentation of the students in our school. When our students are in uniform it communicates, aesthetically, that they are part of the same team, working toward the same goals. The student is part of a group identity that strives for excellence, and the code establishes a tradition toward that end.
5. The uniform code should save parents money. The uniform code de-emphasizes the social impact of dress and helps focus the students on character and academic issues.
6. The uniform code addresses security. On field trips, students in uniform aid the teachers in keeping track of everyone. On the playground or in the school, teachers and staff can clearly identify students from outsiders.

Students are expected to be in uniform while on campus unless specified otherwise by the administration. The administration is responsible for the interpretation of the policy, and the enforcement of the policy is the responsibility of parents, administration, faculty, and staff.

A few notes: We want to allow parents to be good stewards of their finances and to “shop around” for deals on school uniforms. In order to accommodate this, students may wear clothing from different suppliers that conform to the Logos uniform requirements.

- 8b plaid is available from Hall Closet Uniforms (website maintained by Nelson School Supply in Boise), Spokane Uniform, Flynn & O'Hara School Uniforms, and Campus Club Uniforms.
- School ties are available at the Logos front office.

LOGOS SCHOOL UNIFORM

2012-2013

MEN	Elementary	Secondary
Pants	khaki or navy	khaki or navy
Shirts	white or navy polo / white or light blue oxford	white or navy polo / white or light blue oxford
Sweaters	navy vest or pullover	navy vest or pullover
Shoes	dress shoes required on Fridays only	dress shoes with dress socks M-F
Ties	school tie required on Fridays only	required M/W/F (conservative)

LADIES	Elementary	Secondary
Pants	khaki or navy	khaki or navy
Skirts Jumpers culottes	navy, khaki, or plaid (8b only)	navy, khaki, or plaid (8b only)
Shirts	white, navy, or red polo white or light blue blouse or oxford	white or navy polo white or light blue blouse or oxford
Sweaters	red or navy vest, pullover, or cardigan	navy vest, pullover, or cardigan
Shoes	dress shoes required on Fridays only	closed toe, dress shoes (2" heel or less)
Socks	conservative, solid colors, coordinated with clothing	

Fridays

Dress Uniform: Young men wear khaki pants, white oxford, and Logos School tie.

Elementary ladies wear plaid 8b (jumper, culottes or skirt), white blouse, and navy crossover tie.

Secondary ladies wear khaki skirt or culottes, white blouse, and navy sweater vest.

Clarifications: 1. Skirts and culottes must be at least knee-length as measured by the line at the back of the knee.

2. Pants must have a dark belt. Shirts must be tucked in for all elementary students and secondary men regardless of the hem. Secondary ladies are not required to tuck in shirts with a straight hem.

3. Exclusions: embroidery (other than Logos emblem), sandals, clogs, corduroy, capris, cargo pants/shorts, leggings, hooded sweaters, sweatshirts, hats, scarves, bandanas or distracting styles (e.g. dyed or unkempt hair, boys' earrings, no-show socks, torn or soiled clothes, overdone makeup or jewelry, tattoos, immodesty, visible undergarments or camisoles, long hair or facial hair for boys, etc.).

4. A PE uniform is required for 7th and 8th grade students. Gray t-shirt (plain or small manufacturer logo only), navy shorts, and two pairs of PE shoes (indoor and outdoor).

5. Khaki or navy shorts may be worn only by elementary students: August-October and April-May. Shorts must not be shorter than a student's hand width, measured across the palm, above the knee.

6. Please write your last name clearly on each garment.

Frequently Asked Questions

Tops:

1. Do the girls have to tuck all shirts in, regardless of the cut? ***Elementary girls do. Secondary girls may wear a shirt with a straight hem untucked, but any curved hem must be tucked in.***
2. My son wears his oxford and tie with the top button undone and the tie loose. Is that OK? ***No, it isn't.***
3. My daughter has a pretty camisole that she wears under her blouse for modesty purposes. Should it be tucked in? ***Yes, it should. Camisoles are considered undergarments and they must be out of sight.***
4. Do the secondary girls have to wear the vest on Dress Uniform days? ***Yes, they do.***

Bottoms:

1. What kinds of leggings are acceptable? ***Stockings, tights, and nylons are fine. Footless leggings are not.***
2. My daughter has some nylons with black dragons woven into them. Are these OK? ***No, they are not. Socks, stockings, tights, and nylons must be conservative, plain, and solid colored. Stripes, diamonds, and dragons, even of the same color, are not allowed.***

Accessories & Miscellaneous:

1. How do I know how tight is too tight for my daughter's blouses, sweaters, and pants? ***If it looks like she has been poured into them, then they are too tight. It is the duty of the girls, as Christian sisters, to dress modestly wherever they go. If the shirt is pulled tight against her front or back, it's too tight.***
2. Are elementary students allowed to wear athletic shoes? ***Elementary students may wear conservative athletic shoes Monday-Thursday (conservative means no superman-light-up shoes, please).***
3. How long must my son's hair be to qualify as long hair? ***If a young man's hair is below the middle of his collar, hanging down in his face, or covering the sides of his ears it will be considered too long.***
4. What kind of jewelry is appropriate for my daughter? ***Small earrings on the lobe are fine. Ear wear that could double for a fishing lure should be saved for other occasions. Earrings up around the top of the ear or anywhere else are inappropriate.***
5. My son says that dark no-show or low-cut socks qualify as dress socks. Is that true? ***No, it isn't.***
6. My son has a great looking cartoon character tie that he'd like to wear. Is that conservative? ***No, it isn't.***
7. Is it OK for girls to wear colored hair accessories? ***As long as they match the outfit, they are fine.***
8. My son likes to wear a necklace to school. Is that OK? ***As long as it is not visible, that is fine.***
9. My son likes to wear orange t-shirts under his uniform shirt. Is that OK? ***T-shirts and camisoles must be white.***
10. My secondary daughter likes to wear moccasins and my son likes to wear hiking boots to school. Do these qualify as dress shoes? ***No, they don't, but students may wear boots to school and then change into dress shoes for class during the winter months.***
11. Do brown or black tennis shoes (ie: Sambas, etc.) count as "dress shoes"? ***No, they don't.***
12. My student runs cold. Can she wear a thermal layer under her long-sleeved blouse? ***Certainly, as long as it is the same color as her blouse and is not visible.***
13. Does my son need to be cleanly shaved? ***Yes, he does.***