

LOGOS SCHOOL SUMMER TRAINING SCHEDULE, July 11-14, 2017  
LOGIC/RHETORIC

Time / Day	Tuesday - 11	Wednesday - 12	Thursday - 13	Friday - 14
8:30 - 9:30	Plenary	Plenary	Plenary	<i>Teaching Latin Colloquially</i> Danae Larsen Room 1 Pg.
	Doug Wilson	Matt Whitling	Tom Garfield	<i>Drama: The Play is Indeed the Thing</i> Tom Garfield Gym Stage Pg.
	Gym Pg.	Gym Pg.	Gym Pg.	<i>Bible Panel:</i> Carla Courtney, Heather Lloyd, Loren Euhus Room 2 Pg.
9:40 - 10:40	<i>Logic: Introduction &amp; Overview</i> Heather Lloyd Room 1 Pg.	<i>Classroom Discussions</i> Chris Schlect Room 1 Pg.	<i>Practical Rhetoric Skills</i> Heather Lloyd Room 1 Pg.	<i>Dialectic Geography as the Building Block</i> Carla Courtney Room 2 Pg.
	<i>Foundations of Science</i> Loren Euhus Science Room Pg.	<i>General Science Methods</i> Wes Struble Science Room Pg.	<i>Science Worldviews</i> Loren Euhus Science Room Pg.	<i>Teaching the Bible</i> Loren Euhus Room 3 Pg.
	<i>Peeling the Onion in Dialectic English</i> Carla Courtney Room 2 Pg.	<i>Classical Math</i> Loren Euhus Room 2 Pg.	<i>Preparing Strong vs. Weak Lessons</i> Chris Schlect Room 3 Pg.	<i>Classroom Management</i> Chris Schlect Room 1 Pg.
10:50 - 11:50	<i>Omnibus By Design</i> Heather Lloyd Room 2 Pg.	<i>History Skills</i> Chris Schlect Room 1 Pg.	<i>Math Panel: Ideas, Methods</i> Loren Euhus, Tora Whitling Room 1 Pg.	Plenary  Doug Wilson
	<i>The Logic of Latin</i> Danae Larsen Room 1 Pg.	<i>English: Literature for Life: Teaching Habits for the Mind</i> Bekah Merkle Room 2 Pg.	<i>The Pulse of a Classical Teacher</i> Heather Lloyd Room 3 Pg.	
	<i>Technology in the Secondary Classroom</i> Loren Euhus Room 3 Pg.	<i>Grading Effectively &amp; Fairly</i> Loren Euhus Room 3 Pg.	<i>Joys of Junior High</i> Danae Larsen & Carla Courtney Room 2 Pg.	Gym Pg.
11:50 - 1:20	Lunch break			<i>Evaluations</i>

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<i>Time/Day</i>	<i>Tuesday - 12</i>	<i>Wednesday -13</i>	<i>Thursday - 14</i>	<i>Friday - 15</i>	
<i>1:25 - 2:25</i>	<i>Apologetics</i> Bekah Merkle  Room 2 Pg.	<i>First Year Teachers Class</i> Carla Courtney  Room 1 Pg.	<i>High School Protocol</i> Tora Whitling  Room 3 Pg.	<i>Attendees</i>	
	<i>Progymnasmata</i> Chris Schlect  Room 3 Pg.	<i>The Seven Laws of Teaching</i> Tom Garfield  Room 2 Pg.	<i>Ancient Sources of Classical Education</i> Heather Lloyd  Room 1 Pg.		
	<i>Special Activities That Enhance the Classroom Work</i> Tora Whitling Room 1 Pg.	<i>History: Effective Lessons I</i> Chris Schlect  Room 3 Pg.	<i>Women Teachers and Classroom Challenges</i> Nancy Wilson  Room 2 Pg.		<i>head</i>
	<i>Science Labs &amp; Projects</i> Wes Struble  Science Room Pg.	<i>Testing Strategies for the Upper Rhetoric Phase</i> Bekah Merkle/Tom Garfield Room 1 Pg.	<i>Speech Meet Success - Secondary Style</i> Carla Courtney Room 5 Pg.		<i>for</i>
<i>2:35 - 3:35</i>	<i>What Is Classical Rhetoric?</i> Chris Schlect  Room 3 Pg.	<i>History: Effective Lessons II</i> Chris Schlect  Room 3 Pg.	<i>Pert/Poetic Art</i> Tom Garfield Auditorium Pg.	<i>home</i>	
	<i>English: Classical Education vs. Loving the Classics</i> Bekah Merkle  Room 2 Pg.	<i>Programs</i> Tora Whitling  Room 2 Pg.	<i>Cultural Tone in the Classroom</i> Nancy Wilson  Room 1 Pg.		
<i>3:45 - 4:15</i>	<i>Question &amp; Answer</i> <i>Teachers available in their Rooms</i>	<i>Question &amp; Answer</i> <i>Teachers available in their Rooms</i>	<i>Question &amp; Answer</i> <i>Teachers available in their Rooms</i>		